

MINUTES
Executive Committee
Tuesday, September 20, 2016
3:15 p.m. – Room 106 - Administration

Present: **Mary Stromberger**, Chair; **Paul Doherty, Jr.**, BOG Faculty Representative; **Rita Knoll**, Executive Assistant; **Jason Ahola**, Agricultural Sciences; **Troy Mumford**, Business; **TBD**, Engineering; **Carole Makela** substituting for Scott Glick, Health and Human Sciences; **Angela Christian**, Liberal Arts; **Naomi Lederer** substituting for Nancy Hunter, Libraries; **Maria Fernandez-Gimenez**, Natural Resources; **J Lucas Arugeso**, CVMBS; **Rick Miranda**, Provost/Executive Vice President

Absent: Alan Van Orden (excused); Stephanie Clemons (excused); Scott Glick (excused); Nancy Hunter (excused)

The meeting was called to order at 3:16 p.m. by Mary Stromberger.

October 4, 2016 FACULTY COUNCIL AGENDA ITEMS:

I. Proposed Faculty Council Agenda – September 6, 2016 – A201 Clark Building – 4:00 p.m.

A. ANNOUNCEMENTS

1. Next Faculty Council Meeting – October 4, 2016– A201 Clark Building – 4:00 p.m.
2. Executive Committee Meeting Minutes located on FC website – August 23, 2016 (<http://facultycouncil.colostate.edu/faculty-council-meeting-dates-agenda-minutes/>)

B. MINUTES TO BE APPROVED

1. Faculty Council Meeting Minutes –

C. UNFINISHED BUSINESS

D. REPORTS TO BE RECEIVED

1. Provost/Executive Vice President – Rick Miranda
2. Faculty Council Chair – Mary Stromberger
3. Board of Governors Faculty Representative – Paul Doherty, Jr.

E. CONSENT AGENDA

1. UCC Minutes – August 19 and 26, 2016; September 2, 2016

F. ACTION ITEMS

1. Proposed revisions to the *Graduate and Professional Bulletin* – Evaluation of Graduate Students – CoSRGE

Stromberger noted that Teri Schur from Human Resources would also attend the October FC meeting to answer any questions.

2. Proposed revisions to the *Graduate and Professional Bulletin* – CSU Student Conduct Code - CoSRGE

G. DISCUSSION

Jenny Morse, Chair, CoNTTF will attend EC next week and present NTTF issues (i.e. recommendations for promotion pathway and career appointments and titles), in preparation for the Faculty Council discussion item.

September 20, 2016 EXECUTIVE COMMITTEE AGENDA ITEMS:

I. Minutes to be Approved

A. *Faculty Council Meeting Minutes*

1. September 6, 2016

Stromberger asked if there were any corrections to the minutes from the September 6, 2016 Faculty Council meeting minutes.

Angela Christian noted that Mohammed Hirchi was the faculty member who asked a question on page 5 of the minutes. The minutes will be amended with this correction.

By unanimous consent, Executive Committee approved the placement of the amended September 6, 2016 Faculty Council meeting minutes on the October 4, 2016 Faculty Council meeting agenda.

B. *Executive Committee Meeting Minutes*

1. September 13, 2016

By unanimous consent, Executive Committee approved the minutes from the September 13, 2016 Executive Committee meeting. The minutes will be placed on the Faculty Council website.

II. Items Pending/Discussion Items

A. *Announcements*

1. Next Executive Committee Meeting: September 27, 2016 – 3:15 p.m.
– Room 106 - Administration

Stromberger announced that the next Executive Committee meeting will be held on September 27, 2016.

Stromberger noted that Jenny Morse, Chair, CoNTTF will present the NTTF proposal as a discussion item at next week's EC meeting. An action item from CUP, for a new Center, will be on the agenda as well.

B. *Action Items*

1. UCC Minutes – September 9, 2016

Makela moved (Doherty 2nd) to place the UCC meeting minutes from September 9, 2016 on the October 4, 2016 FC meeting consent agenda.

Stromberger was complimentary about a major revision to a course that would allow its inclusion into the AUCC 3E category.

Makela's motion was unanimously approved.

C. *Reports*

1. Provost/Executive Vice President – Rick Miranda

Miranda reported the following:

Miranda had a follow-up meeting on the Teaching Effectiveness report the UDTs working group. The meeting included many of the authors and Martin Carcasson, who facilitated the discussion at the Fall Leadership Forum. Additional data was collected at the recent Fall Leadership Forum and those data are being analyzed. Two ideas were generated in the meeting that will be pursued:

1. Compile an inventory of the various tools that departments use to evaluate teaching effectiveness (peer evaluations, self-reflective statements, student course surveys, etc.) – do this at the Department level.
2. Create an RFP for departments to innovate such evaluations. The best procedures involve a departmental program vs. only a conversation between department heads and a faculty member.

Yesterday also had a visit from Moody's (like S & P) to evaluate CSU's bond ratings. We have a bond rating that is pretty high but yet we have a significant amount of current debt at CSU. What are the upcoming additional debts? What debts are retiring soon?

In their effort to establish a rating, they want to know more than just financial metrics (i.e. enrollment, research expenditures, philanthropy, and leadership stability).

When you look at just the metrics, they are going in the right direction. There is a pretty positive story to tell.

Doherty: Is there an expectation of being downgraded?

Miranda: Possibly--if CSU borrows more money in the coming years. However, the difference in the interest rate between the current bond rating and the next lower rating is not significant.

Ahola: What indicator, in your perspective, might give a bond rating agency pause?

Miranda: A decline in enrollment would cause concern.

Mumford: Would we have a contingency plan in place for such declines?

Miranda: We always project for flat enrollment. CSU has a reserve in case enrollment declines one year, to help soften the impact. The tuition reserve also combines with the deferred maintenance reserve.

Mumford asked if the current discussion aligned with stress testing/CFI (composite financial index) discussions by the Board of Governors.

Miranda explained the CFI. A rating from 2-4 is considered relatively healthy. Below 1 and the institution is probably overleveraged; above 6 or 7, questions should be asked if an institution is spending the money being allocated for the mission. Our mission is not to be a for-profit institution. CSU is relatively healthy from a CFI viewpoint.

Angela Christian: Are salaries for new facilities staff included with the new buildings on campus?

Miranda: Such costs are included in the mandatory costs for new buildings. Some concern exists about the mandatory maintenance costs associated with such buildings and some discussions have occurred about whether a mandatory endowment should be set up or for such costs, or if such costs should be front-loaded in a bond.

Stromberger: Are any ballot issues expected as agenda items at the upcoming Board of Governors meeting in October?

Miranda: Does not expect any. The Board does not weigh in on politics. They try hard to be nonpartisan.

Miranda: The State's first quarter projections came out. The Governor will use this information to draft his budget, which will come out in November.

Miranda also had two meetings related to facilities. There are three committees that deal with facilities:

1. Master Plan Committee
2. Physical Development Committee
3. Space Committee

| Generally speaking, the Master Plan Committee thinks about the campus map (i.e. traffic flow, transportation and where things go).

The Physical Development Committee focuses on the outside of buildings (signage policies, façade on buildings, should statues be allowed, where should plaques go).

The Space Committee focuses on spaces inside buildings (i.e. classrooms, size of offices, right mix of labs and offices, etc.)

We just started a new process for approvals of renovations and construction. Starts with a concept of the construction and gets an initial estimate from facilities, then goes to a financial group that outlines how to pay and finance the building. If the idea gets past those two committees, the idea is forwarded to the Master Plan and Space Committees. After these committees, it goes to the president and Operations Committee, where the president can then give an approval. A formal development plan is then instituted with finer cost and financing estimates. Finally, it goes to the Board of Governors for approval. The board has to approve any necessary bonding.

Ahola: Back to teaching and learning effectiveness. I am curious about both learning outcomes and teaching learning effectiveness. Who polices departments to make sure they are doing this properly? How is that managed in the university--those learning outcomes? What are students learning?

Miranda: At the faculty and individual course level, it comes to my attention with promotions. When Dan Bush, Vice Provost for Faculty Affairs, sees meager evidence with one question on a course survey form, we try to send the message that tenure and promotion packages should be more holistic.

As far as departmental, there are program reviews. Made with student outcomes. What are students learning in your program? Are they learning what you're teaching? Occasionally more ad hoc items come to our attention. Failure rates of new students. What does the department need?

Miranda's report was received.

2. Faculty Council Chair – Mary Stromberger

Stromberger reported the following:

Stromberger updated EC about the recent tabling of a motion to add Non-Tenure Track Faculty representation to a committee to examine if standardization in such representation across committees is needed. The Committee on Faculty Governance is currently trying to standardize a couple of related proposals.

Miranda asked for clarification about what *ex officio* members means.

Stromberger explained that the interpretation of *ex officio*, whether a member needs to part of the Committee of NTTF, and voting privileges is differing across proposals and that is part of the problem that needs to be examined and possibly aligned.

Miranda and Makela defined *ex officio* as membership because of title. In such case, including the Chair of CoNTTF as a member of a Faculty Council standing committee would require that person to be an *ex officio* member.

Angela Christian questioned the workload for particular members of CoNTTF.

Stromberger explained that a larger discussion is needed about voting and NTTF membership on standing committees. More discussion is also needed between NTTF and Committee on Faculty Governance.

Makela noted that one suggestion is that the departmental culture needs to change such that NTTF feel well represented through their departments and are integrated in that way. Change needs to happen at the departmental level; otherwise, other sub-groups (e.g., assistant professors) may want to be also represented independently.

Stromberger also noted that one argument is that by giving NTTF further rights, some fear it will weaken the tenure system. These issues are likely to be debated in the upcoming year.

Mumford explained that in his department the debate sometimes revolves around changing the focus on research.

Christian noted that NTTF are half the work force and need to be recognized.

Stromberger explained that RFP initiatives to improve teaching at the departmental level were forthcoming.

Stromberger described the keynote presentation for the Diversity Symposium and that the keynote speaker had some positive comments about CSU. Another speaker (Bryan Stevenson, author of *Just Mercy*) is scheduled for next Thursday- 7:00 p.m. in the Central Ballroom at LSC.

Fernandez-Gimenez added that tonight's keynote is Maria Hinojosa, the news anchor for NPR's Latino USA.

Stromberger's report was received.

3. Board of Governors Faculty Representative – Paul F. Doherty, Jr.

Doherty had no report as the BOG will not meet until October 6.

D. *Discussion Items*

1. None

Executive Committee adjourned at 4:21 p.m.

Mary Stromberger, Chair
Paul Doherty, Jr., BOG Faculty Representative
Rita Knoll, Executive Assistant